



RELIGION IN THE FIRST CHRISTIAN CENTURIES

TEACHERS AND TEXTS
IN THE
ANCIENT WORLD

Philosophers, Jews and Christians

H. GREGORY SNYDER

Teachers And Texts In The Ancient World

William J. Shoup



Teachers And Texts In The Ancient World:

Teachers and Texts in the Ancient World H. Greg Snyder, 2002-11 A comprehensive and accessible survey of religious and philosophical teaching and classroom practices in the ancient world *Teaching Text Technologies and Critical Bibliography Among the Disciplines* Barbara Heritage, Donna A. C. Sy, 2025-05-15 Teaching Text Technologies and Critical Bibliography Among the Disciplines Objects of Study is a richly illustrated volume consisting of 23 methods based chapters discussing innovative and often experimental approaches to hands on teaching with material texts Featuring 47 contributors whose work ranges from digital humanities librarianship curation and conservation to architecture culinary history fine art literary history and the history of science the collection builds on new work in the areas of text technologies and critical bibliography emerging scholarly approaches being embraced in the humanities The book features established experts in bibliography the history of the book manuscript studies and textual editing as well as educators and students who are applying new critical bibliographical methods e g Black bibliography to their pedagogy The result is a dynamic cross disciplinary cross generational exchange modeling inclusive pedagogies with textual artifacts and illuminating how object oriented teaching can harness the insights of diverse branches of practice and learning The Studia Philonica Annual, 2002 The Teacher in Ancient Rome Lisa Maurice, 2013-08-22 The Teacher in Ancient Rome The Magister and His World by Lisa Maurice investigates a particular aspect of education in ancient Rome namely the figure of the teacher After identifying and defining the different kinds of teachers in the Roman education systems Maurice illuminates their ways of life both as both professionals and members of society This text surveys the physical environment in which teachers worked as well as the methods equipment and techniques used in the classroom Slavery patronage and the social and financial status of the various types of teachers are considered in depth Maurice examines ideological issues surrounding teachers discussing the idealized figure of the teacher and the frequent differences between this ideal and actual educators Also explored are the challenges posed by the interaction of Greek and Roman culture and later between paganism and Christianity and how these social clashes affected those responsible for educating the youth of society The Teacher in Ancient Rome is a comprehensive treatment of a figure instantly recognizable yet strikingly different from that of the modern teacher **Graded Didactics for Teachers' Normal Institutes ...** William J. Shoup, 1889 *Bulletin of the University of Texas*, 1894 Graded Didactics for Teachers' Normal Institutes William J. Shoup, 1889 *Tennyson as a Religious Teacher* Charles Frederick Gurney Masterman, 1899 **Greek and Roman Philosophy 100 BC-200 AD** R. W. Sharples, Richard Sorabji, University of London. Institute of Classical Studies, 2007 Between 100 BC and 200 AD Rome took up the ongoing philosophy of the Greeks The extraordinary wealth of ideas is reflected in the four main schools Platonists Aristotelians Stoics and Epicureans while there are also Pythagoreans who blend with the Platonists there are Pyrrhonian sceptics and there are Cynics who cannot easily be called a school Then there are the individuals who call for separate treatment These include Cicero Philo of

Alexandria a commentator on the books of Moses in the Old Testament and two of the West's greatest ever scientists Ptolemy in astronomy and Galen in medicine There were major new developments in all the schools but despite its importance the large number of schools and individuals has itself helped make this the least accessible period of Western ancient philosophy So has the very large volume of texts available These two volumes now provide the first overall guide to the developments of this key period in Western philosophy The volumes include detailed analysis of individuals and schools as well as surviving texts It provides an essential overview for all interested in the philosophy of the past and of our own times Greek Roman philosophy 100 BC 200 AD is based on the work of the major international conference held at the Institute of Classical Studies in London in 2004

Rhetoric Before and Beyond the Greeks Carol Lipson, Roberta A. Binkley, 2004-07-15 These twelve essays most of which are specially commissioned move the study of rhetoric away from the more familiar world of Greece to examine how rhetoric functioned and differed in earlier cultural settings Contributors discuss in some depth the rhetoric of Mesopotamia Egypt China the Bible and Rhodes as an alternative to Athens Journal of Early Christian Studies, 2002 Focus is on the study of Christianity in the context of late ancient societies and religions from C E 100 700

History Teacher's Magazine, 1919

Puzzling Out the Past Marilyn J. Lundberg, Steven Fine, Wayne T. Pitard, 2012-05-03 Bruce Zuckerman has transformed the way we look at ancient Semitic inscriptions Through his efforts the most important inscriptions of biblical times have been reread and the history of the biblical and Second Temple periods reimagined He has made contributions to the fields of biblical studies and modern Judaism and in founding Maarav A Journal for the Study of the Northwest Semitic Languages and Literatures has made the research of many scholars available to the scholarly community The series of articles included here honor his many contributions through discussions of a wide variety of inscriptional materials Biblical texts archaeology lexicography and teaching methodology Included in the volume is a republication of his path breaking exhibition catalogue **Puzzling Out the Past** **The History Teacher**, 1980 **The Publishers Weekly**, 1916

History Teacher's Magazine Albert Edward McKinley, William Glenn Kimmel, 1916 Includes War supplements Jan Nov 1918 Supplements Dec 1918 Nov 1919 These were also issued as reprints **Illinois School Journal**, 1886

Everyone a Teacher Mark R. Schwehn, 2000 This book focuses the reader's attention on great teachers in the act of teaching and on their students in the act of learning The book challenges us to question our assumptions about ourselves and others as everyday teachers and learners *The Journal of Education*, 1884 **Normal Instructor and Teachers World**, 1908

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