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# 2025 Edition Phonics Practice

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## 2025 Edition Phonics Practice:

Speech Perception and Language Development in Individuals with Special Educational Needs Yuan Chen, Mingshuang Li, Xinyue Qiu, 2026-02-16 Individuals with special educational needs SEN including those with hearing impairments autism spectrum disorders intellectual disabilities specific learning difficulties visual impairment physical impairment attention deficit hyperactivity disorder mental illness and specific language impairments often experience unique challenges in processing spoken language These challenges can affect their ability to understand and produce language leading to significant impacts on their social skills emotional well being and educational outcomes Understanding the nuances of speech perception how individuals discern and make sense of sounds is crucial for developing effective interventions and support strategies This Research Topic aims to explore the various dimensions of speech perception and language development in individuals with SEN Key areas of interest include but are not limited to the following Theoretical Frameworks Investigating theoretical models that explain how individuals with SEN perceive speech sounds and how these processes differ from typically developing peers This includes exploring auditory processing theories and their implications for language acquisition Assessment and Diagnosis Examining the tools and methods used to assess speech perception and language skills in individuals with SEN This includes evaluating the effectiveness of standardized tests versus dynamic assessments that consider individual learning profiles Intervention Strategies Identifying evidence based practices and innovative approaches that support speech perception and language development This may encompass speech therapy techniques use of technology and assistive devices tailored educational programs family education strategies and community supporting resources that foster communication skills Artificial Intelligence Applications Utilizing AI technologies such as speech recognition technology natural language processing computer aided communication systems etc to develop individualized educational programs improve speech perception language development and communication skills of SEN individuals collect and analyze big data to understand their outcomes Cultural and Linguistic Considerations Addressing the impact of cultural and linguistic diversity on speech perception and language development This includes exploring how bilingualism dialects and cultural norms influence communication and learning in individuals with SEN Through this Research Topic we seek to create a collaborative platform for researchers educators clinicians and policymakers to share insights research findings and practical strategies By enhancing our understanding of speech perception and language development in individuals with special educational needs we can contribute to more inclusive educational environments and improve the overall quality of support provided to this diverse population We invite contributions that highlight innovative research case studies and theoretical advancements that will inform and inspire future practices in this vital area of study **Irreplaceable** Maya Bialik, Peter Nilsson, 2026-01-28 Artificial intelligence AI is changing education but what works in teaching and learning remains irreplaceable Authors Maya Bialik and Peter Nilsson move beyond the fear and hype to provide a balanced guide for a new

era With practical examples they show how to leverage AI as an indispensable tool for research lesson planning and feedback to enhance learning and foster creativity K 12 teachers and leaders can use this book to Build their confidence in diagnosing where AI does and does not belong in education Provide a rigorous foundation for a human centered AI strategy in schools Gain practical approaches for using AI to support research planning and feedback Design lessons in which students use AI to enhance rather than replace learning Deepen knowledge of how learning sciences inform effective use of AI Anticipate how AI might support teaching and learning in the years to come Contents Introduction Part 1 AI for Teachers Chapter 1 The Research Assistant Chapter 2 The Planning Assistant Chapter 3 The Feedback Assistant Part 2 AI for Students Chapter 4 The Learning Assistant Chapter 5 The Doing Assistant Part 3 AI for the Classroom Chapter 6 The Administrative Assistant Chapter 7 The Teaching Assistant Epilogue References and Resources Index *Filmstrip Guide* H.W. Wilson Company,1958

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